Teaching Assistant Diogenes Cruz Figueroa Garcia

UNIVERSITY OF CALIFORNIA - DAVIS

Fall Quarter 2025
ARE 146 (A01) 22009

Student Evaluation of Teaching

Enrollment 30
% responding 20

	excellent		very good		satisfactory		fair		poor					
	5	%	4	%	3	%	2	%	1	%	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course.	1	17%	2	33%	2	33%	1	17%	0	0%	3.5	1.0	3.5	6
Intellectual content of the course.	2	33%	1	17%	3	50%	0	0%	0	0%	3.8	0.9	3.5	6
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	1	17%	2	33%	2	33%	0	0%	1	17%	3.3	1.2	3.5	6
Please indicate the overall teaching effectiveness of the teaching assistant.	3	50%	1	17%	2	33%	0	0%	0	0%	4.2	0.9	4.5	6
Teaching assistant was organized and prepared for discussion.	3	50%	1	17%	2	33%	0	0%	0	0%	4.2	0.9	4.5	6
Teaching assistant presented material at a level I could understand.	3	50%	2	33%	1	17%	0	0%	0	0%	4.3	0.7	4.5	6
Teaching assistant was approachable.	3	50%	2	33%	1	17%	0	0%	0	0%	4.3	0.7	4.5	6
Teaching assistant recognized when students were confused and tried to reduce the confusion.	3	50%	1	17%	1	17%	1	17%	0	0%	4.0	1.2	4.5	6
Teaching assistant provided thoughtful and concise answers to questions.	3	50%	1	17%	1	17%	1	17%	0	0%	4.0	1.2	4.5	6
Teaching assistant helped me understand course concepts in discussion.	3	50%	1	17%	1	17%	1	17%	0	0%	4.0	1.2	4.5	6
Teaching assistant was available and helpful in office hours, through email, etc.	3	50%	2	33%	1	17%	0	0%	0	0%	4.3	0.7	4.5	6
I attended discussion sections every week.	3	50%	2	33%	1	17%	0	0%	0	0%	4.3	0.7	4.5	6
I regularly attended office hours and/or contacted the TA outside of class.	3	60%	0	0%	1	20%	0	0%	1	20%	3.8	1.6	5.0	5

What did you appreciate most about this class?

It had interesting topics and the TA was super passionate.

Problems were very similar to lecture

Is there anything you would like to see the TA do to improve his/her teaching?

N/A :)

Providing more intuition on what the quantitative answer means

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2025	11/28/2025 12:00 AM	22009	ARE	146	A01	30	20